

	<p>HOMEWORK</p>	<p>C 11.00 Revised May 18, 2011</p>
---	-----------------	---

It is the policy of the Seattle School Board to recognize that homework can be a constructive tool in the teaching and learning process when it is geared to the needs and abilities of students. Purposeful homework assignments not only enhance student achievement but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned, organized, and connected to the learning objectives of the lesson.

The purposes of homework assignments, the basis for evaluating the work performed and the guidelines and/or rules should be made clear to the student at the time of the assignment. Assigned homework should be able to be completed independently by the student.

Schools shall have individual school-based homework policies that are communicated to students and families and posted in a visible location. School policies should include the school's policy on grading late work and on expectations for how much time families should expect a student to spend on homework.

To ensure consistency across schools, school-based homework policies will be reviewed each fall as part of the school's Continuous School Improvement Plan (C-SIP).

Adopted: June 1983

Revised: May 18, 2011; repeals C 12.00, C 13.00, and C 14.00

Cross Reference: N/A

Related Superintendent Procedure: N/A

Previous Policies: G 61.00

Legal Reference: N/A

Management Resources: N/A